




INFERENCE FREE CHARTS




Name _____

Inferences




	Schema (prior knowledge)
	Text Evidence (clues from the text)
	Inference (judgments, opinions, conclusions)

Name _____




Inferences

 Schema Prior knowledge	 Text Evidence Clues from the text	 Inference -judgments -opinions -conclusions
What you know	What you see	What you think

Inferences

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Name _____

	Schema (prior knowledge)
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NOTICE	THINK	WONDER



THANK YOU FOR YOUR PURCHASE!

I assure a quality product to use in your classroom. I also believe in 100% customer satisfaction! If you are not completely satisfied and would hesitate a 4-star rating, please contact me!

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Sincerely, Pam Olivieri

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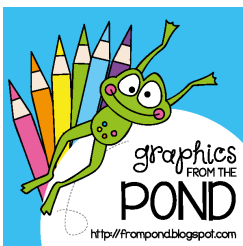
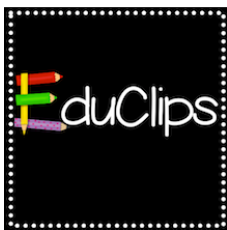
<http://instagram.com/rockinresources>



Learn how to use these charts here:

<http://bit.ly/2rFmdJY>

THANK YOU TO THE FOLLOWING FOR MAKING MY RESOURCES SO ATTRACTIVE!



More Graphics: Janai West

Another font artist: Font: www.misstiina.com

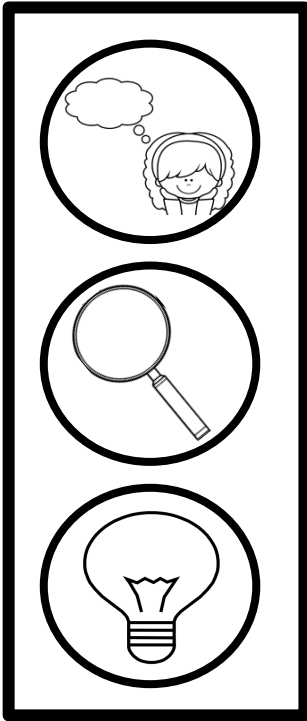
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NOTICE

THINK

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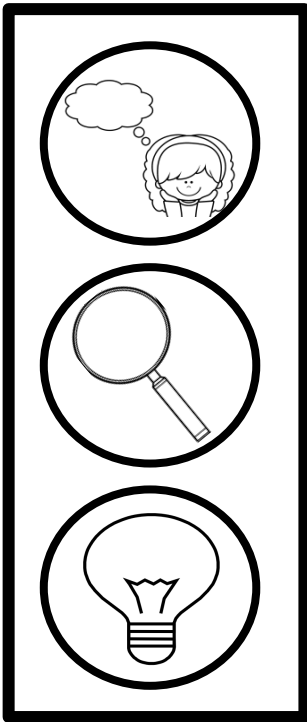
Inferences



Schema (prior knowledge)

Text Evidence (clues from the text)

Inference (judgments, opinions, conclusions)



Schema (prior knowledge)

Text Evidence (clues from the text)

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Inferences

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What you know	What you see	What you think

Inferences



Schema
Prior knowledge



Text Evidence
Clues from the text



Inference
-judgments
-opinions
-conclusions

What you know

What you see

What you think

Inference Resource

Do your students need more help with learning inferences? This resource is a step-by-step unit that provides strategies, passages, task cards, etc that are effective for inferring! Learn more here:

<http://bit.ly/2qGRxD2>

2 PASSAGES * 3 LEVELS FOR DIFFERENTIATION
ANCHOR CHARTS * INTERACTIVE NOTEBOOK
TASK CARDS * MENTOR TEXT * STUDENT EDITIONS

INFERENCE

Compose yourself Composition Book
The Missing Box

How Do You Infer?

- Red-Stop** Schema - Think back to prior knowledge-what you already know.
- Yellow- Caution** Evidence- Look around for clues in the text.
- Green-Go** Inference- Develop ideas from combining schema and evidence. (MAKE JUDGMENTS, FORM OPINIONS, DRAW CONCLUSIONS)

Reckin RESOURCES

Text Evidence Resource

Do your students need more help with identifying text evidence? This resource is a step-by-step unit that provides strategies, passages, and acronyms effective for text evidence! Learn more here:

<http://bit.ly/2o5HM3L>

4 PASSAGES * 2 LEVELS FOR DIFFERENTIATION
ANCHOR CHARTS * INTERACTIVE NOTEBOOK
TASK CARDS * MENTOR TEXT * STUDENT EDITION

TEXT EVIDENCE

African Pygmy Kingfisher
If you go to a freshwater stream in a tropical or subtropical area, you might see a small bird with a bright blue head and a red breast. This is an African Pygmy Kingfisher. These birds are very colorful and are found in many parts of Africa. They are very fast and can catch their food in a split second. They are also very intelligent and can learn to open doors to get into their homes. They are also very social and often fly in groups. They are also very noisy and often make a loud chattering sound. They are also very brave and will not mind being around people. They are also very hardy and can survive in many different environments. They are also very adaptable and can live in many different habitats. They are also very resilient and can survive in many different climates. They are also very hardy and can survive in many different environments. They are also very adaptable and can live in many different habitats. They are also very resilient and can survive in many different climates.

I am Electifying!
A group of Escape
Power-Driven

21 Why wouldn't Pygmy Kingfishers live in New Zealand? Cite at least one reason.

22 What's one reason why Pygmy Kingfishers are called "fish eaters"?

23 Why don't Pygmy Kingfishers make their nests in the open like other birds?

24 Where would be a better place to build a nest for a Pygmy Kingfisher?

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