

WHAT IS INCLUDED?

step-by-step WRITING PROGRAM

- DIFFERENCES AND SIMILARITIES OF GRADE LEVEL AND COMBINATION BUNDLES
- PROGRESSION CHART OF SKILLS FROM GRADES 1-8

Designed by Pam Olivieri



This document will show similarities, differences, and the progression of grade-level skills included in each interactive writing notebook.

Is there any differentiation within the note-taking pages?

Yes.

Grades 1-2 – The interactive pages are easier to cut out. There are simple shapes, mostly flaps. The title is included on the shape to reduce the cutting time.

All Grades- Includes differentiation for note-taking:

1. Words included on interactive page.
2. Sentence frames on interactive page.
3. Lines or room for notes on interactive page.
4. Mini anchor charts.

Why is there a 3-5 and a 6-8 version?

This was created for teachers/homeschool parents who teach across grade-levels or who didn't want specific standards listed. This is helpful for special education teachers or other teachers who teach small groups across grade-levels. They have general standards on them, whereas the individual grades have specific grade-level standards. Since the skills within these grade levels are so similar, they include the skills that you will find in each grade level bundle.

Take Note: They don't include all 3 of the grade level bundles. It is one resource aligned to fit all three levels.

Are the grade-level bundles different enough for school-wide use?

This program was designed for schools and districts. The following pages show all the differences, modifications, as well as the progression of skills.

Same color means they are the same or similar.
 Black means it is different in every grade level.

	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Anchor Charts	✓	✓	✓	✓	✓	✓	✓	✓
Mentor Text suggestion list	✓	✓	✓	✓	✓	✓	✓	✓
Mentor Text Examples	✓	✓	✓	✓	✓	✓	✓	✓
Modeling for every skill	✓	✓	✓	✓	✓	✓	✓	✓
Practice Pages	✓	✓	✓	✓	✓	✓	✓	✓
Task Cards	✓	✓	✓	✓	✓	✓	✓	✓
Quizzes	✓	✓	✓	✓	✓	✓	✓	✓
Passages	✓	✓	✓	✓	✓	✓	✓	✓
Prompts	✓	✓	✓	✓	✓	✓	✓	✓
Interactive Pages	✓	✓	✓ CUPS is different	✓ CUPS is different	✓ CUPS is different	✓ CUPS is different	✓	✓

For the interactive pages: Although the design may be similar, they will be writing different thoughts and ideas on their pages, because the prompts are different and aligned to their grade level.

Sentence	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Nouns	✓	✓						
Verbs	✓	✓						
Pronouns	✓	✓						
Complete Sentences	Simple Sentence ✓	Simple Sentence ✓	Simple Sentence ✓	✓	✓	✓	✓	✓
Fragments	✓	✓	✓	✓	✓	✓	✓	✓
Run-Ons				✓	✓	✓	✓	✓
Paragraph	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Topic	✓	✓	✓	✓	✓	✓	✓	✓
Indents	✓	✓	✓	✓	✓	✓	✓	✓
Rockin Beginning				✓	✓	✓	✓	✓
Relevant Details	✓	✓	✓	✓	✓	✓	✓	✓
Transition Words	✓	✓	✓	✓	✓	✓	✓	✓
Conclusion	✓	✓	✓	✓	✓	✓	✓	✓
Clincher			✓	✓	✓	✓	✓	✓

Narrative	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Writing Process	✓	✓	✓	✓	✓	✓	✓	✓
Elements	✓	✓	✓	✓	✓	✓	✓	✓
Task, Purpose, Audience, Theme			Task & Purpose ✓	Audience starts ✓	✓	✓	Theme starts ✓	✓
Introduction	✓	✓	narrator/ characters ✓	✓	✓	✓	Establish a context ✓	✓
Organize event sequence that unfolds naturally	✓	✓	✓	✓	✓	✓	✓	✓
Plot-Suspense	✓	✓	✓	✓	✓	✓	✓	✓
Dialogue/ Descriptions	Description only ✓	Description only ✓	Dialogue starts ✓	✓	✓	✓	✓	✓
Character Traits	✓	✓	✓	✓	✓	✓	✓	✓
Conclusion	✓	✓	✓	✓	✓	✓	✓	✓
Rockin Beginnings	✓	✓	✓	✓	✓	✓	✓	✓
Precise Words and Sensory details	✓	✓	✓	✓	✓	✓	✓	✓
Variety of Sentences				✓	✓	✓	✓	✓
Jammin Conclusions	✓	✓	✓	✓	✓	✓	✓	✓
C.U.P.S.	✓	✓	✓	✓	✓	✓	✓	✓

✓ Modified for that grade level

✓ Added and modified for differentiation

Opinion	1st	2nd	3rd	4th	5th	3-5	6 th Argument- ative	6-8 Argument- ative
Writing Process	✓	✓	✓	✓	✓	✓	✓	✓
Elements	✓	✓	✓	✓	✓	✓	✓	✓
Task, Purpose, Audience, Style			Task & Purpose ✓	Audience starts ✓	✓	✓	Style starts ✓	✓
Introduction	✓	✓	✓	✓	✓	✓	✓	✓
Claims							✓	✓
Types of Evidence							✓	✓
Strategies								✓
Opinion Words and Phrases	✓	✓	✓	✓	✓	✓	✓	✓
Reasons	✓	✓	✓	✓	✓	✓	✓	✓
Note-taking			✓	✓	✓	✓	✓	✓
Citing Sources			✓	✓	✓	✓	Credible ✓	Credible ✓
Conclusion	✓	✓	✓	✓	✓	✓	✓	✓
Transition Words	✓	✓	Phrases ✓	✓	Clauses ✓	✓	✓	✓
Rockin Beginnings	✓	✓	✓	✓	✓	✓	✓	✓
Key Words		✓	✓	✓	✓	✓	✓	✓
Variety of Sentences				✓	✓	✓	✓	✓
Jammin Conclusions	✓	✓	✓	✓	✓	✓	✓	✓
C.U.P.S.	✓	✓	✓	✓	✓	✓	✓	✓

✓ Modified for that grade level

✓ Added and modified for differentiation

Informative	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Writing Process	✓	✓	✓	✓	✓	✓	✓	✓
Elements	✓	✓	✓	✓	✓	✓	✓	✓
Task, Purpose, Audience, Style			Task & Purpose ✓	Audience starts ✓	✓	✓	Style starts ✓	✓
Introduction	✓	✓	✓	✓	✓	✓	✓	✓
Facts and Details	✓	✓	✓	✓	✓	✓	✓	✓
Types of Evidence							✓	✓
Note-taking	✓	✓	✓	✓	✓	✓	✓	✓
Citing Sources			✓	✓	✓	✓	Credible ✓	Credible ✓
Organization Structures			✓	✓	✓	✓	✓	✓
Formatting and Graphics			✓	✓	✓	✓	✓	✓
Conclusion	✓	✓	✓	✓	✓	✓	✓	✓
Transition Words		✓	Phrases ✓	✓	Clauses ✓	✓	✓	✓
Rockin Beginnings	✓	✓	✓	✓	✓	✓	✓	✓
Key Words	✓	✓	✓	✓	✓	✓	✓	✓
Variety of Sentences				✓	✓	✓	✓	✓
Jammin Conclusions	✓	✓	✓	✓	✓	✓	✓	✓
C.U.P.S.	✓	✓	✓	✓	✓	✓	✓	✓

✓ Modified for that grade level

✓ Added and modified for differentiation

Capitalization in Essays	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Beginning of sentence	✓	✓	✓	✓	✓	✓	✓	✓
Pronoun I	✓	✓	✓	✓	✓	✓	✓	✓
Capitalize Dates and Names	✓	✓	✓	✓	✓	✓	✓	✓
Capitalize Proper Nouns		✓	✓	✓	✓	✓	✓	✓
First Word in a quote		✓	✓	✓	✓	✓	✓	✓
Friendly letter		✓	✓	✓	✓	✓	✓	✓
Capitalize Titles			✓	✓	✓	✓	✓	✓

