WHAT IS INCLUDED?

Step-by-Step WRITING PROGRAM

- DIFFERENCES AND SIMILARITIES OF GRADE LEVEL AND COMBINATION BUNDLES
- PROGRESSION CHART OF SKILLS FROM GRADES I-8

Designed by Pam Olivieri

RESOURCES

This document will show similarities, differences, and the progression of grade-level skills included in each interactive writing notebook.

Is there any differentiation within the note-taking pages? Yes.

Grades 1-2 – The interactive pages are easier to cut out. There are simple shapes, mostly flaps. The title is included on the shape to reduce the cutting time.

All Grades- Includes differentiation for note-taking:

- 1. Words included on interactive page.
- 2. Sentence frames on interactive page.
- 3. Lines or room for notes on interactive page.
- 4. Mini anchor charts.

Why is there a 3-5 and a 6-8 version?

This was created for teachers/homeschool parents who teach across grade-levels or who didn't want specific standards listed. This is helpful for special education teachers or other teachers who teach small groups across grade-levels. They have general standards on them, whereas the individual grades have specific grade-level standards. Since the skills within these grade levels are so similar, they include the skills that you will find in each grade level bundle. **Take Note:** They don't include all 3 of the grade level bundles. It is one

resource aligned to fit all three levels.

Are the grade-level bundles different enough for school-wide use? This program was designed for schools and districts. The following pages show all the differences, modifications, as well as the progression of skills.

	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Anchor Charts	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Mentor Text suggestion ist	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Mentor Text Examples	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Modeling for every skill	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Practice Pages	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Task Cards	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Quizzes	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Passages	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Prompts	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Interactive Pages	\checkmark	\checkmark	CUPS is different	CUPS is different	CUPS is different	CUPS is different	\checkmark	\checkmark

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Sentence	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Nouns	\checkmark	\checkmark						
Verbs	\checkmark	\checkmark						
Pronouns	\checkmark	\checkmark						
Complete Sentences	Simple Sentence	Simple Sentence	Simple Sentence	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Fragments	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Run-Ons				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Paragraph	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Торіс	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Indents	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Rockin Beginning				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Relevant Details	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Transition Words	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Conclusion	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Clincher			\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark

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Narrative	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Writing Process	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Elements	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Task, Purpose, Audience, Theme			Task & Purpose	Audience starts	\checkmark	\checkmark	Theme starts	\checkmark
Introduction	\checkmark	\checkmark	narrator/ characters	\checkmark	\checkmark	\checkmark	Establish a context	\checkmark
Organize event sequence that unfolds naturally	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Plot- Suspense	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Dialogue/ Descriptions	Description only	Description only	Dialogue starts	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Character Traits	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Conclusion	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Rockin Beginnings	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Precise Words and Sensory details	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Variety of Sentences				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Jammin Conclusions	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Conclusions	1	/	./	./	./	./	./	./

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Opinion	1st	2nd	3rd	4th	5th	3-5	6 th Argument- ative	6-8 Argument- ative
Writing Process	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Elements	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Task, Purpose, Audience, Style			Task & Purpose	Audience starts	\checkmark	\checkmark	Style starts	\checkmark
Introduction	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Claims							\checkmark	\checkmark
Types of Evidence							\checkmark	\checkmark
Strategies								\checkmark
Opinion Words and Phrases	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Reasons	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Note-taking			\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Citing Sources			\checkmark	\checkmark	\checkmark	\checkmark	Credible	
Conclusion	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Transition Words	\checkmark	\checkmark	Phrases	\checkmark	Clauses	\checkmark	\checkmark	\checkmark
Rockin Beginnings	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Key Words		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Variety of Sentences				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Jammin Conclusions	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
C.U.P.S.	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
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Informative	1st	2nd	3rd	4th	5th	3-5	6th	6-8
Writing Process	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Elements	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Task, Purpose, Audience, Style			Task & Purpose	Audience starts	\checkmark	\checkmark	Style starts	\checkmark
Introduction	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Facts and Details	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Types of Evidence							\checkmark	\checkmark
Note-taking	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Citing Sources			\checkmark	\checkmark	\checkmark	\checkmark	Credible	Credible
Organization Structures			\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Formatting and Graphics			\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Conclusion	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Transition Words		\checkmark	Phrases	\checkmark	Clauses	\checkmark	\checkmark	\checkmark
Rockin Beginnings	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Key Words	>	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Variety of Sentences				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
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	Capitalization in Essays	1st	2nd	3rd	4th	5th	3-5	6th	6-8
	Beginning of sentence	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
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• • • • • •	Capitalize Proper Nouns		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
	First Word in a quote		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
	Friendly letter		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
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Spelling	1st	2nd	3rd	4th	5th	3-5	6th	6-8	• • • •
u after q	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			•
Every syllable has a vowel	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			•
Soft sound of c or g	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			
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Inflectional endings			\checkmark	\checkmark	\checkmark	\checkmark			• • • •
Frequently confused words				\checkmark	\checkmark	\checkmark			•
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